

Sixth Grade

Art – Students will work on Op art and Pop art studies. They are using colored markers and brightly colored papers to complete these works. They are looking at artworks by Bridget Riley and Keith Haring among others. -Mrs. Larson

English - Students have begun their final novels of the year, *Roll of Thunder, Hear My Cry* and *Out of the Dust*. We will read the two simultaneously to get a deeper understanding of life during the Great Depression. Students will write one essay incorporating examples from both novels to end the year. Meanwhile, we will finish the parts of speech with preposition, interjections and conjunctions.

-Mrs. Patton

French - We should be able to meet our goal of finishing Unit 5 before the end of the term---a milestone in the completion of the first half of the level 1 text *Bien dit!* A comprehensive review test on the first five chapters will conclude the year. Hopefully, there will also be time to view another wonderful French film before summer vacation. -Mr. Jenkins

Library Research The Sixth Grade will work with Power Point throughout the month of May. The assignment involves planning and mapping of slides, using buttons to navigate through the Power Point correctly. The students will first begin by reading the book *Roar of Thunder, Hear My Cry* in Language Arts class. Then students will create a Power Point review sheet on the book. Each slide will contain questions with multiple choice answers and buttons. The students will “map” the answers to the correct slides for correct and incorrect responses. The students will share their Power Point presentations with their classmates to serve as review and study guides for the book. -Mrs. Feldstein and Mrs. Scheuermann

Math - In sixth grade we will complete chapters sixteen and seventeen. Chapter sixteen covers congruence and motion geometry. Students will identify and draw similar and congruent figures and transformations of plane figures. We will also graph transformations on a coordinate plane and identify line and rotational symmetry. Students will then be assessed on both chapter fifteen and sixteen. Chapter seventeen covers solid three-dimensional figures. Students will indentify and draw solid figures and also build models of prisms and pyramids. Time will also be spent on problem solving. -Mr. Holewski

Music - - Miss Novak

Pre-Algebra - Students are currently working in chapter 10. This chapter studies area, surface area, and volume of two- and three-dimensional figures. There are many formulas to memorize in this chapter, so get those flash cards ready! After completing chapter 10, the seventh graders will begin studying for final exams and sixth graders will be starting chapter 11, studying right triangles in algebra. - Mr. Tucek

Science - We will be finishing up our Earth History unit, focusing on geological timelines, eras, and fossils. There will be one more quiz and then the final unit exam in the middle of the month. We will spend the rest of the year studying volcanoes and earthquakes. There will be a presentation and a final exam for this unit. -Mr. Holewski and Mrs. Peterson

Spanish - Students are presently working on chapter 6-B. There will be two grammar quizzes, and one listening comprehension quiz before we start chapter 7-A. Chapter 7-A is about shopping, clothes and prices. There will be a vocabulary and a grammar quiz during the last week of school. Students will also complete a written project creating a flyer to promote the sale of their family house. We will finish the year with our “video misterio” story *¿Eres tú, María?* - Mrs. Pimentel

World History - The sixth grade will continue to analyze Renaissance paintings, literature, and inventions until the beginning of May. After studying the Renaissance, we will begin to examine the historical developments of the Scientific Revolution, the Age of Exploration, and the Enlightenment. We will conclude the year with a brief overview of Enlightenment thinkers such as John Locke and Charles-Louis Montesquieu. -Ms. Gregory