

Fifth Grade

Art - Students will be finishing the final details in their handmade books. Next they will work on a poster composition that will include lettering as well as drawings for a sci-fi movie poster. They will do detailed drawings of “monster” bugs for the theme. They will also work on a study of an object by making four drawings from real to abstract. -Mrs. Larson

English –We will finish the year with Jeremy Visick by David Wiseman. This novel, set in Cornwall, England, is a fantasy/mystery. In grammar, we will move on to adverbs, then prepositions. Students will have a May Reading Record due on June 2. - Mrs. Harbist

French - We have completed Lesson 14 covering expressions with FAIRE, weather, and the use of inversion in making questions. Two or three more units of material remain, touching on vocabulary covering places to go, the use of contractions, and the irregular verb ALLER. Students will finish up learning numbers 40 through 100. There will be two quizzes in the month of May to conclude this year’s work. - Mr. Jenkins

Library Research - Fifth grade has begun work on a research paper for Music class on the life, works and significant contributions of a selected composer from the medieval, renaissance, baroque, classical, or romantic time periods. They began research on April 27th and will continue gathering and recording facts about their selected composer through May 11th. Their rough draft is due on the 18th and the final paper is due on May 25th. They are applying the same research techniques learned for the travel fair. This is an in-school project. - Mrs. Feldstein and Mrs. Scheuermann

Mathematics - In fifth grade students will complete chapters eighteen and nineteen. In chapter eighteen students will study geometric figures. We will identify and the use concepts of point, line, angles. Students will classify, measure, and draw angles, circles, and polygons. Time will be spent identifying congruent and similar figures and describing line and rotational symmetry. The big idea in chapter nineteen is that two- and three- dimensional figures can be classified according to their geometric properties. Students will identify, describe, and classify types of triangles and quadrilaterals. They will also learn how to find an unknown angle. -Mr. Holewski

Music - The fifth grade is busy learning about composers of the Baroque and Classical Eras in music class. Our composer study will end with the Romantic Era. We will also be working on our composer reports throughout the month of May. Also, please look for information about our Fine Arts Festival coming very soon. We hope you can all attend! - Mr. Bucci

Science - Students will be tested on the Rocks and Minerals unit. Our last unit this year will be Models and Designs. In this module students construct knowledge and use it. These endeavors are called model building and engineering. Both of these processes involve problem solving. In each case something is known, and something is unknown. The challenge is to discover the unknown.

In the first investigation, students make multisensory observations of sealed black boxes to determine what is inside. They develop conceptual models and construct physical models that they compare to the black boxes. The models help the students explain what is in the black boxes.

In the next investigation, students work in pairs to design and build a self-propelled cart. They relate structures to functions as they design, test, and improve their rolling carts. Finally, students will work to modify their carts to perform interesting maneuvers such as turning corners, bobbing up and down, and wobbling from side to side. Students gain experience with design and engineering tasks as they investigate the relationships among go-cart variables. - Mr. Holewski and Mrs. Jaffe

Social Studies - Throughout the months of May and June, the fifth grade will continue to learn about Africa and its cultures. The students will be examining the challenges that continue to face several African countries today. Some countries that we will be examining are Nigeria, Ghana, Ethiopia, Kenya, and South Africa. -Ms. Gregory

Spanish - The results of Chapter 2-B were very good, on an average. Students are presently working on chapter 3-A, which is about food and beverages, and eating habits during different meals. The grammar content of this chapter should be easier than the former ones, since students are very familiar with verb conjugations in Spanish now. Second and third verb conjugations will be introduced in this chapter. The Cinco de Mayo party will be on May 5th. This year we'll have a Mexican breakfast. There will be a vocabulary quiz, a grammar quiz, and a listening comprehension quiz before the chapter 3-A test this month. In addition to the historical events that led to the Cinco de Mayo battle, students will learn some facts about countries in South America, including Machu Picchu, the Galapagos Islands and the oil industry in Venezuela. - Mrs. Pimentel

Writing- We will conclude the school year with a unit on poetry in writing class. The students will write nonsense-verse poems, synonym poems, clerihews, free verse, acrostics, and limericks. Along with our unit in poetry, we will take time to review the writing process. Students will be assessed on their self made poetry books, spelling lessons, and a final test on the writing process. Ms. Gregory

Fifth Grade Field Trip: The Fifth Grade will travel to **Beechwood Farms** on **Tuesday, June 1**, for an environmental education field trip. At Beechwood Farms the students will participate in two programs: Drop in the Bucket and Birds of Prey. Students are **not required** to wear their school uniform. We recommend long pants, layered clothing, sturdy, dry shoes and rain gear (no umbrellas!). We will be outdoors in rain or shine. Morning snack will be provided. Please pack a lunch, including a drink, in reusable containers to minimize waste and to support the environmental theme of the visit. Trip chaperones will be Mr. Holewski and Miss Gregory.