



Pittsburgh Consortium of Independent Schools

Community Day School
www.comday.org

The Campus School of Carlow University
www.campusschool.carlow.edu

The Ellis School
www.theellisschool.org

Falk School
www.falk-school.org

Fox Chapel Country Day School
www.foxchapelcountryday.com

Kiski School
www.kiski.org

Sewickley Academy
www.sewickley.org

Shady Side Academy
www.shadysideacademy.org

St. Edmund's Academy
www.stedmunds.net

Valley School of Ligonier
www.valleyschoolofligonier.org

Winchester Thurston School
www.winchesterthurston.org

Common Teacher Recommendation Form Grades 6 - 12

Name of Applicant: _____

Applying for Grade: _____ Beginning in the fall of: _____

To the Teacher:

Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form not earlier than December 1st. *Thank you.*

Teacher's Name _____ Signature _____

Title/Position _____ Date _____

Name/Address of School _____
School name street city state zip

Email Address _____ Phone Number _____

What course(s) have you taught this applicant and what text(s) were used? _____

How long have you known the applicant? _____

What course/level do you recommend for this student next year? _____

Compared to other students in the applicant's class, please rate the candidate in the following areas:

Academic Qualities	Top 5%	Excellent	Above Average	Average	Below Average	No Basis for Judgement
Academic achievement						
Academic potential						
Self motivation, effort						
Study habits, organization						
Ability to work independently						
Ability to work in a group						
Attention, concentration						
Willingness to take risks						
Participates in class discussion						
Ability to seek help when needed						
Intellectual curiosity						
Leadership skills						
Writing ability						
Reading comprehension						



Personal Qualities	Top 5%	Excellent	Above Average	Average	Below Average	No Basis for Judgement
Self-confidence						
Respect for others						
Sense of humor						
Honesty and integrity						
Emotional Stability						

Please circle the words that describe this student:

- Confident Anxious Passive Well-liked Curious Creative Positive influence
- Follower Honest Helpful Irritable Manipulative Shy Perfectionist
- Organized Assertive Social Responsible Distractible Sensitive Self-disciplined
- Motivated Over-protected Articulate Conscientious Distracting Disobedient Negative influence
- Self-centered Energetic Easily discouraged Other: _____

What are the academic strengths and weaknesses of this applicant as displayed in your class?

Does the applicant have any specific needs with respect to his/her learning? If so, how are they addressed?

Please share comments about parents' support of the applicant's learning and/or cooperation with the school:

Please add any comments you feel would be helpful in our evaluation of this applicant:

How would you evaluate the overall academic ability of this student?

- Excellent Above Average Average Below Average Weak

How would you evaluate the overall personal qualities of this student?

- Excellent Above Average Average Below Average Weak

Would you be willing to discuss this applicant by telephone if we have further questions? YES NO

Is there information about this applicant that would be better communicated by telephone? YES NO

When complete, please forward the recommendation in a sealed envelope to the school(s) to which this student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.